

**Texas Education Agency  
2017-18 School Report Card  
GRAFORD EL (182902101)**

District Name: **GRAFORD ISD**  
Campus Type: **Elementary**

Total Students: **190**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	67
Student Achievement	Improvement Required	57
School Progress	Met Standard	69
Closing the Gaps	Met Standard	62

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.7%	95.8%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	0.0%	0.0%	12.6%	Kindergarten	13.0	13.0	18.7
Hispanic	14.7%	15.1%	52.4%	Grade 1	17.5	17.5	18.8
White	84.7%	83.5%	27.8%	Grade 2	15.2	15.2	18.8
American Indian	0.0%	0.0%	0.4%	Grade 3	12.2	12.2	19.0
Asian	0.0%	0.6%	4.4%	Grade 4	17.9	17.9	19.2
Pacific Islander	0.0%	0.0%	0.1%	Grade 5	13.6	13.6	21.2
Two or More Races	0.5%	0.9%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	66.3%	60.8%	58.8%				
English Learners	6.3%	4.3%	18.8%				
Special Education	5.3%	6.5%	9.1%				
<b>Mobility Rate (2016-17)</b>	18.7%	18.6%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.6%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	55.2%	63.1%	Total Operating Expenditures	\$5,037	\$9,662	\$9,503
				Instruction	\$4,221	\$5,064	\$5,338
				Instructional Leadership	\$0	\$0	\$149
				School Leadership	\$508	\$637	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>65%</b>	-	*	67%	-	-	-	-	59%
	2017	75%	69%	<b>65%</b>	-	*	66%	-	-	-	*	62%
Reading	2018	74%	68%	<b>66%</b>	-	*	68%	-	-	-	-	*
	2017	72%	66%	<b>62%</b>	-	*	64%	-	-	-	*	59%
Mathematics	2018	81%	78%	*	-	*	*	-	-	-	-	*
	2017	79%	73%	<b>68%</b>	-	*	67%	-	-	-	*	*
Writing	2018	66%	*	*	-	*	*	-	-	-	-	*
	2017	67%	*	*	-	*	*	-	-	-	-	*
Science	2018	80%	82%	*	-	*	*	-	-	-	-	*
	2017	79%	75%	*	-	*	*	-	-	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	36%	<b>28%</b>	-	*	31%	-	-	-	-	24%
	2017	45%	34%	<b>29%</b>	-	*	29%	-	-	-	*	25%
Reading	2018	46%	37%	<b>26%</b>	-	*	30%	-	-	-	-	*
	2017	44%	36%	<b>32%</b>	-	*	33%	-	-	-	*	27%
Mathematics	2018	50%	38%	*	-	*	*	-	-	-	-	*
	2017	46%	32%	<b>26%</b>	-	*	26%	-	-	-	*	*
Writing	2018	41%	*	*	-	*	*	-	-	-	-	*
	2017	36%	*	*	-	*	*	-	-	-	-	*
Science	2018	51%	36%	*	-	*	*	-	-	-	-	*
	2017	49%	42%	*	-	*	*	-	-	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	10%	<b>4%</b>	-	*	4%	-	-	-	-	4%
	2017	20%	10%	<b>8%</b>	-	*	7%	-	-	-	*	6%
Reading	2018	19%	10%	<b>7%</b>	-	*	8%	-	-	-	-	*
	2017	19%	12%	<b>11%</b>	-	*	11%	-	-	-	*	11%
Mathematics	2018	24%	13%	*	-	*	*	-	-	-	-	*
	2017	22%	9%	<b>6%</b>	-	*	5%	-	-	-	*	*
Writing	2018	13%	*	*	-	*	*	-	-	-	-	*
	2017	11%	*	*	-	*	*	-	-	-	-	*
Science	2018	23%	11%	*	-	*	*	-	-	-	-	*
	2017	19%	11%	*	-	*	*	-	-	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	67	<b>68</b>	-	66	68	-	-	-	-	68
Reading	2018	69	60	<b>71</b>	-	69	71	-	-	-	-	75
Mathematics	2018	70	74	<b>65</b>	-	63	65	-	-	-	-	62

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	29%	<b>28%</b>	-	*	30%	-	-	-	-	*
	2017	35%	35%	*	-	*	*	-	-	-	-	*
Mathematics	2018	47%	49%	<b>39%</b>	-	*	37%	-	-	-	-	35%
	2017	43%	44%	<b>48%</b>	-	*	45%	-	-	-	-	46%

**Students Success Initiative**

**Grade 5 Reading**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	79%	81%	<b>81%</b>	-	*	91%	-	-	-	-	-	69%
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Students Requiring Accelerated Instruction

2018	21%	19%	<b>19%</b>	-	*	*	-	-	-	-	-	31%
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STAAR Cumulative Met Standard

2018	84%	85%	<b>85%</b>	-	*	91%	-	-	-	-	-	75%
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**Grade 5 Mathematics**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	85%	89%	<b>89%</b>	-	*	91%	-	-	-	-	-	81%
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Students Requiring Accelerated Instruction

2018	15%	*	*	-	*	*	-	-	-	-	-	*
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STAAR Cumulative Met Standard

2018	90%	89%	<b>89%</b>	-	*	91%	-	-	-	-	-	81%
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