

**Texas Education Agency  
2017-18 School Report Card  
GRAFORD H S (182902001)**

District Name: **GRAFORD ISD**  
Campus Type: **Elementary/Secondary**

Total Students: **162**  
Grade Span: **06 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	74
Student Achievement	Met Standard	73
School Progress	Met Standard	75
Closing the Gaps	Met Standard	71

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	94.9%	95.8%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	0.0%	0.0%	12.6%	Grade 6	17.5	17.5	20.3
Hispanic	15.4%	15.1%	52.4%	<b>Secondary</b>			
White	82.1%	83.5%	27.8%	English/Language Arts	12.5	12.5	16.7
American Indian	0.0%	0.0%	0.4%	Mathematics	11.7	11.7	17.9
Asian	1.2%	0.6%	4.4%	Science	11.1	11.1	19.0
Pacific Islander	0.0%	0.0%	0.1%	Social Studies	8.1	8.1	19.3
Two or More Races	1.2%	0.9%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	54.3%	60.8%	58.8%				
English Learners	1.9%	4.3%	18.8%				
Special Education	8.0%	6.5%	9.1%				
<b>Mobility Rate (2016-17)</b>	18.5%	18.6%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.6%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	55.2%	63.1%	Total Operating Expenditures	\$8,358	\$9,662	\$9,503
				Instruction	\$6,209	\$5,064	\$5,338
				Instructional Leadership	\$0	\$0	\$149
				School Leadership	\$821	\$637	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	72%	<b>77%</b>	-	80%	75%	-	*	-	*	71%
	2017	75%	69%	<b>73%</b>	-	89%	70%	-	*	-	-	65%
Reading	2018	74%	68%	<b>70%</b>	-	*	69%	-	*	-	*	63%
	2017	72%	66%	<b>69%</b>	-	*	66%	-	*	-	-	*
Mathematics	2018	81%	78%	<b>85%</b>	-	*	83%	-	*	-	*	79%
	2017	79%	73%	<b>80%</b>	-	*	76%	-	*	-	-	*
Writing	2018	66%	*	*	-	*	*	-	-	-	-	*
	2017	67%	*	*	-	*	*	-	*	-	-	*
Science	2018	80%	82%	<b>87%</b>	-	*	*	-	*	-	-	*
	2017	79%	75%	<b>84%</b>	-	*	81%	-	-	-	-	*
Social Studies	2018	78%	*	*	-	*	*	-	*	-	*	*
	2017	77%	67%	<b>67%</b>	-	*	66%	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	36%	<b>41%</b>	-	46%	39%	-	*	-	*	31%
	2017	45%	34%	<b>39%</b>	-	58%	35%	-	*	-	-	28%
Reading	2018	46%	37%	<b>44%</b>	-	*	44%	-	*	-	*	34%
	2017	44%	36%	<b>41%</b>	-	*	36%	-	*	-	-	*
Mathematics	2018	50%	38%	<b>42%</b>	-	*	41%	-	*	-	*	30%
	2017	46%	32%	<b>41%</b>	-	*	35%	-	*	-	-	*
Writing	2018	41%	*	*	-	*	*	-	-	-	-	*
	2017	36%	*	*	-	*	*	-	*	-	-	*
Science	2018	51%	36%	<b>41%</b>	-	*	*	-	*	-	-	*
	2017	49%	42%	<b>47%</b>	-	*	45%	-	-	-	-	*
Social Studies	2018	53%	*	*	-	*	*	-	*	-	*	*
	2017	49%	29%	<b>29%</b>	-	*	32%	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	10%	<b>15%</b>	-	20%	13%	-	*	-	*	12%
	2017	20%	10%	<b>12%</b>	-	13%	12%	-	*	-	-	6%
Reading	2018	19%	10%	<b>12%</b>	-	*	11%	-	*	-	*	9%
	2017	19%	12%	<b>12%</b>	-	*	11%	-	*	-	-	*
Mathematics	2018	24%	13%	<b>20%</b>	-	*	18%	-	*	-	*	15%
	2017	22%	9%	<b>15%</b>	-	*	13%	-	*	-	-	*
Writing	2018	13%	*	*	-	*	*	-	-	-	-	*
	2017	11%	*	*	-	*	*	-	*	-	-	*
Science	2018	23%	11%	<b>18%</b>	-	*	*	-	*	-	-	*
	2017	19%	11%	<b>12%</b>	-	*	14%	-	-	-	-	*
Social Studies	2018	31%	*	*	-	*	*	-	*	-	*	*
	2017	27%	12%	<b>12%</b>	-	*	15%	-	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	67	<b>66</b>	-	64	67	-	*	-	*	62
Reading	2018	69	60	<b>53</b>	-	47	54	-	*	-	*	48
Mathematics	2018	70	74	<b>80</b>	-	85	79	-	*	-	*	77

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	29%	<b>31%</b>	-	*	36%	-	-	-	-	*
	2017	35%	35%	<b>54%</b>	-	*	45%	-	-	-	-	*
Mathematics	2018	47%	49%	<b>63%</b>	-	*	67%	-	-	-	-	45%
	2017	43%	44%	<b>36%</b>	-	-	36%	-	-	-	-	*
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	78%	<b>78%</b>	-	*	79%	-	*	-	-	83%
Students Requiring Accelerated Instruction												
	2018	21%	*	*	-	*	*	-	*	-	-	*
STAAR Cumulative Met Standard												
	2018	85%	89%	<b>89%</b>	-	*	86%	-	*	-	-	92%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	100%	<b>100%</b>	-	*	100%	-	*	-	-	100%
Students Requiring Accelerated Instruction												
	2018	20%	*	*	-	*	*	-	*	-	-	*
STAAR Cumulative Met Standard												
	2018	86%	100%	<b>100%</b>	-	*	100%	-	*	-	-	100%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	*	-	*	0.0%
2015-16	2.0%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	*	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	*	-	-	-	100.0%
Graduates, TxCHSE, & Cont	94.1%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	*	-	-	-	100.0%
Class of 2016											
Graduated	89.1%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.8%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.4%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	100.0%
Class of 2015											
Graduated	91.3%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.3%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	100.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.3%	100.0%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	100.0%
Class of 2014											
Graduated	90.9%	92.3%	<b>92.3%</b>	*	*	90.9%	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	92.8%	92.3%	<b>92.3%</b>	*	*	90.9%	-	-	-	-	100.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	*	-	-	-	100.0%
Class of 2016	89.1%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	100.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	82.6%	<b>82.6%</b>	-	*	83.3%	*	-	-	-	80.0%
Class of 2016	87.4%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	100.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	74.1%	<b>74.1%</b>	-	33.3%	84.2%	*	-	-	-	66.7%
Class of 2016	85.1%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	100.0%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	30.4%	<b>30.4%</b>	-	0.0%	37.5%	*	-	-	-	13.2%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	42.9%	<b>42.9%</b>	-	66.7%	30.0%	*	-	-	-	36.8%
Class of 2016	71.6%	33.3%	<b>33.3%</b>	-	20.0%	36.8%	-	-	-	-	46.7%
Average SAT Score											
Class of 2017	1019	985	<b>985</b>	-	*	1063	*	-	-	-	901
Class of 2016	1375	1428	<b>1428</b>	-	*	1437	-	-	-	-	1404
Average ACT Score											
Class of 2017	20.3	*	*	-	*	*	-	-	-	-	*
Class of 2016	20.3	*	*	-	-	*	-	-	-	-	*