

Graford ISD

Grading Procedures for COVID-19

Effective for 5th and 6th six weeks 2019-2020

***The following alterations to Graford ISD's Grading Procedures were enacted to ensure the transition to distance learning due to COVID-19 does not negatively impact student grades.*

*Please note these may change as our circumstances are shifting and unforeseen issues may arise.
Thank you for your patience, flexibility, and grace.*

5th Six Weeks: The following will be in effect for the 5th six weeks of spring 2020.

- On April 10, 2020, students will complete the 5th six weeks.
- If on April 10th a student is failing a course, the classroom teacher will make contact with the student's parent AND then provide the student the opportunity to raise their grade to passing through corrections and/or substitute assignments.
- If on April 10th a student is passing the course, but wants to increase their grade, the parent should contact the classroom teacher directly to access corrections and/or substitute assignments.
- If a student is failing, teachers will contact parents and students no later than April 15, 2020. Students will have until April 24th to submit all corrections/substitute assignments. The 5th six weeks report cards will be published on Friday, May 1, 2020.

6th Six Weeks: The following is in effect for the last six weeks of spring 2020.

Secondary students:

- Grades for secondary students will be recorded in the TxEIS grade book, simplified to one per week, and weighted equally.

**** The information above does not apply to students taking Dual Enrollment Courses through GISD's Higher Educational partners.**

- In order to be equitable due to extreme variances in educational opportunities, the spring 2020 semester will be omitted from all GPA and student ranking calculations such as the top 25%, top 10%, Salutatorian, or Valedictorian. This omission will remain in effect until graduation for all students currently taking courses that count toward high school credit (Graduates in 2020 through 2023). Therefore, final class rank for the purposes of local graduation honors for the class of 2020 will be determined using grades available at the end of the fall 2019 semester.

Elementary students:

- The 6th six weeks grades will be recorded as Pass/Fail for elementary students.
- A “Fail” will be recorded as a 65% during the six weeks.
- A “Pass” will be recorded as the higher of an 85% or the average of the individual student’s cumulative average of the 1st - 4th six weeks’ grades.
- There will be six measures of progress during this period. These progress measurements will be scored per the *GISD Pass/Fail Rubric*. All progress measurements will count equally toward final 6th six week report card average.
- Per GISD Grading Guidelines, if students are not participating in learning opportunities and therefore “Failing”, parents must be contacted.
- A district rubric for Pass/Fail is below.

Graford ISD Pass/Fail Rubric (Elementary) **6th Six Weeks of Spring 2020**

FAIL	PASS
Recorded as a 65% during the six weeks.	The highest of an 85% or the cumulative average of the individual student’s 1st - 4th six weeks grade.
No progress is demonstrated toward accomplishing the learning provided in content specific daily activities.	The student demonstrates progress toward accomplishing the content specific daily activities.
<ol style="list-style-type: none"> 1. Incomplete work on a reoccurring basis. 2. Student made no effort to complete work, after several contacts from the teacher. 3. Student’s work does not demonstrate learning according to activity specifications. 	<ol style="list-style-type: none"> 1. Student submits completed work on a regular basis. 2. Student is making progress toward content understanding. 3. Student is making progress toward accomplishing the content specific daily activities.

